

Journals specializing in STEM Outreach and Broader Impacts

Connected Science Learning is a quarterly journal that highlights STEM education experiences that bridge the gap between in-school and out-of-school settings. It is a publication of **NSTA** and **ASTC**, with generous support from **The Kavli Foundation**. The online journal features articles about highly effective programs and shares research that connects preK–12 STEM learning in schools and out-of-school settings, specifically highlighting effective mechanisms for collaboration and co-creation. *Connected Science Learning* is a valuable resource for the broad range of STEM education leaders who want to develop new or enhance existing “connected” STEM education programs. In addition, the journal is useful to policy makers, corporations, foundations, and others seeking to identify, advance, and invest in STEM education. The latest issue is at <http://csl.nsta.org/>. More information about the publication, including the Call for Contributions and Submission Guidelines are at: <https://www.nsta.org/publications/csl/>.

Journal of STEM Outreach was created to offer a journal for researchers who develop and implement programs that connect formal and informal educators with practicing STEM professionals. The JSO offers a mechanism to disseminate descriptions of programs that might be of value to other researchers; research studies that support the replication of education or partnership models; and case studies that exemplify a specific replicable aspect of a program. The primary goal is to provide a journal that will function as a hybrid or bridge between the STEM and education worlds. www.jstemoutreach.org

Journal of Community Engagement and Scholarship (JCES) is a peer-reviewed international journal through which faculty, staff, students, and community partners disseminate scholarly works. The JCES integrates teaching, research, and community engagement in all disciplines, addressing critical problems identified through a community-participatory process. The editors and editorial board strive to make the JCES a leading journal of community engagement scholarship, one that is read, comprehended, and appreciated by both professional scholars and lay people. Board reviewers are supplemented by a diverse range of additional reviewers, including community partners and students, approved by the editor. The JCES is published by the Division of Community Affairs of the University of Alabama.

Journal of Higher Education Outreach and Engagement (JHEOE) is a peer-reviewed, interdisciplinary journal for the advancement of theory and practice related to all forms of outreach and engagement between higher education institutions and communities. This includes highlighting innovative endeavors; critically examining emerging issues, trends, challenges, and opportunities; and reporting on studies of impact in the areas of public service, outreach, engagement, extension, engaged research, community-based research, community-based participatory research, action research, public scholarship, service-learning, and community service. The JHEOE is published by the Office of the Vice President for Public Service and Outreach, in partnership with the Institute of Higher Education and College of Education, of the University of Georgia.

Gateways is a refereed journal concerned with the practice and processes of university-community engagement. It provides a forum for academics, practitioners and community representatives to explore issues and reflect on practices relating to the full range of engaged activity. The journal publishes evaluative case studies of community engagement initiatives; analyses of the policy environment; and theoretical reflections that contribute to the scholarship of engagement. Gateways is jointly edited and managed by the Centre for Social Justice and

Inclusion at the University of Technology Sydney, Australia, and The Swearer Center for Public Service, Brown University, Providence, RI, USA.

The [Engagement Scholarship Consortium](https://engagementscholarship.org/publications-news/journals) includes a list of publications that focus on community-engaged scholarship, university outreach, service-learning, etc. on its website: <https://engagementscholarship.org/publications-news/journals>