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Kate Spohr <kspohr@berkeley.edu>

CEO message: New and noteworthy...
1 message

Kate Spohr <kspohr@berkeley.edu>   Fri, Feb 6, 2015 at 9:07 AM
To: CEO <education.outreach@lists.berkeley.edu>

In College Access, Who is as Important as How (Forbes, 2/4/15)
New research shows that college mentorship for low-income students, students of color, and first-generation college-goers—or all of the above—increases success rates greatly. **More-->**

Closing Education Gap Will Lift Economy (NY Times, 2/2/15)
What does the yawning educational achievement gap between the poorest and wealthiest children in American cost in terms of lost economic growth and tax revenue? That's what researchers at the Washington Center for Equitable Growth set out to discover in a new study that concluded the United States could ultimately enrich everybody by improving educational performance for the typical student. **More-->**

Successful K-12 STEM Education: Identifying Effective Approaches in Science Technology, Engineering, and Mathematics
Between 2011 and 2014, the Education Development Center, Inc. (EDC), created easy-to-read briefs on STEM education, by bringing together research and practice of interest to educators, policy-makers, funders, and STEM thought leaders. Topics included connecting informal and formal STEM education; preparing and supporting STEM educators; college and career readiness; specialized STEM secondary schools; increasing STEM achievement; engineering; early education (prek-3); and CTE pathways/middle-skills education. **More-->**

What if tests were only used for guidance, not consequences? (Education Week, 1/15/15)
Much of the rising opposition to standardized testing is about the stakes that are riding on these assessments, such as teachers' evaluations, students' promotion from grade to grade, and decisions about high school graduation. Another strain of opposition comes from heavy burden of testing-think about classroom tests, district-imposed tests, year-end state tests, and how many hours those consume. **More-->**