
CEO message: CEO Updates-March 1

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**CEO Updates, March 1, 2016**

Spotlight

Coming up at CEO: Tuesday, 3/8/16, 12:30-2:00 pm, A Conversation with Na'ilah Suad Nasir, UC Berkeley's new Vice Chancellor of Equity and Inclusion. In a recent campus profile, Professor Nasir expressed her belief that UC Berkeley is capable of creating a campus climate that can serve as a national model. Nasir brings to the VCEI position a background in scholarship, teaching, and community activism, as well as experiences as a mother of four and Resident Faculty supporting undergraduates by living alongside them. Nasir will share her key goals and priority projects in her new role, and will engage in an interactive Q&A focusing on the campus' critical challenges and opportunities for transformation. *Please note: start time for this session is 12:30 pm*. Location: 303 Doe Library. [More-->](#)

March 7-11, 2016--City of Berkeley College & Career GradNation Community Summit-- Come join us for a week-long celebration promoting a college-going culture in Berkeley and the multiple pathways students can take to get there. The GradNation Community Summit is one piece of [Berkeley's 2020 Vision initiative](#), and the goal of this event is to prepare youth for college and career success through focused activities, which include workshops on a myriad of topics, guest speakers (parents and local businesses), a career fair, a community college fair, youth peer-to-peer trainings and much more! These activities are prepared by Berkeley's Office of the Mayor in cooperation with the City's Parks & Rec Department, Berkeley Unified School District, UC Berkeley, Berkeley City College, Berkeley Chamber of Commerce, community organizations, parents and local businesses. [More-->](#)

Funding opportunities, news

NEA Foundation Learning and Leadership Grants–Application deadline: June 1. The National Education Association awards grants of up to \$5,000 to support the professional development of public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education. [More-->](#)

Foundations now accepting proposals. These private and corporate foundations are accepting applicants. The listed opportunities have been compiled by [America's Promise Alliance](#), and links are provided for each. [More-->](#)

Silicon Valley Community Foundation achieves funding record–In 2015, SVCF awards totaled *\$823 million*, a 73% increase over awards made in the previous year. Of the total awarded, \$358 million was distributed to nonprofits in the nine-county Bay Area, making SVCF the largest single grantmaker to local charities. [More-->](#)

Events

3/10/16, 10:30am-12pm, Free Workshop: Advancing Equity & Inclusion: Exploring best practices for engaging diversity within teams and groups. Location-UCB campus, 290 Hearst Mining Building. No RSVP needed. This workshop focuses on specific ways we can encourage inclusion in our programs and events for full and equitable engagement. Many of us understand that participation can be stifled by an unwelcoming environment, yet many of us are not aware of what a “welcoming environment” looks like or what to do to create one. This workshop provides successful strategies and best practices to further inclusion within teams and groups.

Resources

Promising practices for strengthening the STEM workforce development ecosystem. This new report from the National Academies of Sciences, Engineering, and Medicine reviews the extent to which universities and employers in five metropolitan communities (Phoenix, AZ; Cleveland, OH; Montgomery, AL; Los Angeles, CA; and Fargo, ND) collaborate successfully to align STEM curricula, labs, and other undergraduate educational experiences with regional STEM workforce needs. The recommendations and findings presented are highly relevant to educators, policy makers, and industry leaders. [More-->](#)

Comparative indicators of education in the United States and other G-20 countries–This report draws on the information about education from the International Indicators of Education Systems (INES) project at the Organization for Economic Cooperation and Development (OECD), as well as international assessments ranging across the lifespan from grade 4 through adulthood. Topics covered include population and school enrollment, academic performance, contexts for learning, expenditures for education, and educational attainment and income. [More-->](#)

Recent studies on the K-12 equity/achievement gap–[Widening The Gap: Unequal Distribution Of Resources For K–12 Science Instruction, 2016](#); [Uneven Playing Field? Assessing the Teacher Quality Gap Between Advantaged and Disadvantaged Students, 2015](#); [Science Achievement Gaps Begin Very Early, Persist, and Are Largely Explained by Modifiable Factors, 2016](#).

News & views

Opportunity Institute launches at UC Berkeley—The Opportunity Institute, a new non-profit aiming to advance social mobility and equity from early childhood to early career, is being launched by UC Berkeley law professors Christopher Edley and Ann O'Leary. The Institute will employ a broad range of tools, including coalition building, public education campaigns, research, and policy design to address the most critical barriers to opportunity. [More-->](#)

Will Scalia's death affect race-conscious college admissions policies?—The death of Justice Antonin Scalia could end up shifting the Supreme Court's ideological balance. But his absence is unlikely to affect the highly anticipated ruling in *Fisher v. University of Texas at Austin*, the pending legal challenge to race-based college-admissions policies. In short, the math still seems to favor the court's conservative wing. [More-->](#)

Making inroads in California and beyond with the Community College Pathways Program—For economically disadvantaged students and students of color in California, there are many problems in the higher education system that inhibit success. Removing these barriers will require disciplined, coherent, and coordinated work at all levels. The Hechinger Report documents a number positive changes in recent years. Many of the systemic problems that doomed students to multiple years in the developmental track have been addressed. The [Carnegie Community College Pathways](#) have proven to be successful – as have the [Path2Stats](#) and [New Mathways Project](#). The [research](#) on guided pathways is clear and positive. [More-->](#)

Ed department proposes to report accurate grad rates for low-income students—The federal government has proposed to start publishing accurate college graduation rates, by institution, for low-income college and university students who receive Pell Grants. The proposal, based on recommendations from a technical review panel, would change how graduation rates are reported for all students, and is intended to make these figures more accurate than the current system. [More-->](#)

Standards, grades, and tests are wildly outdated—In a new book, *The End Of Average*, Todd Rose draws on current psychological and sociological research to demonstrate how better success and effective leadership can be enabled through the development of personal strengths that are not constrained by average curves. [More-->](#)

The costs of inequality—Across the U.S., there exists an almost ironclad link between a child's ZIP code and her chances of success. Education may be the key to solving broader American inequality, but we have to solve educational inequality first. [More-->](#)

Technology widens K-12 opportunity gap—The flawed implementation of technology in the classroom is widening the opportunity gap, but EdSurge recommends five ways to reverse the trend. [More-->](#)

About us

CEO Updates is the newsletter of the [Coalition for Education Outreach](#) (CEO), an informal working group of organizations, departments, and individuals on the UC Berkeley campus and in the community engaged in STEM education and outreach (E&O). Our mission is to further professional development, facilitate best practices, and encourage information exchange. CEO co-chairs [Kate Spohr](#) and [Dan Zevin](#) welcome your questions and ideas. [More-->](#)

Acronym translator: STEM (Science, Technology, Engineering, Mathematics); NGSS (Next Generation Science Standards); NSF (National Science Foundation); K-12 (kindergarten through 12th grade).

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